**Welcome to 3rd grade!**

**Room 205**

**Mrs. Juarez**

1. **Language Arts**: Balanced Literacy Approach
	1. Word Study- Quizlet
	2. Reading Workshop- **independent reading based on Lexile and reading levels**, reading responses, class novels, guided reading groups
	3. Writing- Weekend News, writing assignments
	4. Homework-read nightly for at least 20minutes to improve reading stamina and complete assigned reading log. Additional reading assignments will be assigned throughout the year.
	5. Speaking/Listening- classroom and partner discussions

To find the Lexile or level of a book, type in the title of the book at one of these sites:

[www.Lexile.com](http://www.Lexile.com)

[www.scholastic.com/bookwizard/](http://www.scholastic.com/bookwizard/)

1. **Math:** Envision Math, supplemental materials, constructed responses, and IXL.
2. **Assignments Policy**
	1. **Classwork Assignments**
* If a student is present in class, he/she must turn in all assigned classwork by the given due date.
* If a student, who was present in class, does not turn in classwork, he/she will be given the grade of “F” in the grade book.
* If a student is absent, an absent folder will be sent home with the missed work. The absent work is due the next day.
* ALL CLASSWORK is completed in class. Classwork taken home will not receive credit.
	1. **Homework Completion**
* All homework assignments are written in student agendas. Please check and sign the agendas nightly.
* If incomplete homework is turned in, the student will receive an “Incomplete” in the grade book, which is the equivalent of “F”.
* Late work will be accepted one day late with a 10-point deduction.
* Homework will not be accepted after one day of being late. A “Missing” will be entered which is the equivalent of “F”.
1. **Grades:**
	1. Check all grades in Aspen
	2. Grading Scale
* **A= 100-90**
* **B= 89-80**
* **C= 79-70**
* **D= 69-60**
* **F= 59-below**
1. **Gradebook Categories**
	* + Math and Reading:
			- Skills Practice = 45%
			- Assessments = 35%
			- Homework = 20%
		+ Social Studies and Science:
			- Skills Practice = 65%
			- Assessments = 35%
		+ Writing:
			- Skills Practice = 100%
2. **PBIS:**
	1. Class Dojo
		* Weekly behavior report will be sent home on Fridays
		* Sign and return the reports on Monday
3. **Assessments:**
	1. PARCC
	2. NWEA: Spring scores used for promotion to 4th grade.
	3. Classroom assessments are usually bi-weekly
4. **Resource Classes:** Monday (Music), Tuesday (P.E. and Spanish), Wednesday (Music), Thursday (P.E.) and Friday (Technology)
5. **Volunteers and Field Trips:**
	1. When completing the volunteer application process, parents can select to be a Level 1 or Level 2 volunteer.

	Level 2 volunteers will only be able to provide volunteer services that do not directly involve students (i.e. making copies, organizing materials). If a Level 2 volunteer works with students, a teacher or CPS employee must be present at all times (i.e. speaking to a class, volunteering in the classroom).

	Level 1 volunteers will be able to provide volunteer services that involve working with students that does not require the presence of a teacher at all times. (i.e. going on a field trip and supervising a small group, working with small groups of students in school)  Level 1 volunteers will need to complete fingerprinting and a TB test.

1. **Teacher/Parent Conferences:** I am available after school for conferences, by appointment only. You can also email me or call the school if you are unable to meet after school. You can expect an email response within 24-48 hours.
2. **Celebrations**: Please send enough for everyone in the class if you wish to send something. Please do not send any food items. Students will not be allowed to pass out invitations or treats if there isn’t enough for the entire class.
3. **Lost books:** Please help your student keep up with all materials. If a book is lost or damaged, it must be replaced ASAP for school and student use.

**Thank you for your attendance!**

**Mrs. Juarez, NBCT**

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**Quarter 1 Curriculum Overview**

**Reading**

**Unit: Launching the Reading Workshop**

* Bend 1: Teaching Reading Engagement
* Bend 2: Supporting Comprehension in Fiction
* Bend 3: Supporting Students’ Conversations

**Unit: Interpreting Characters: The Heart of the Story**

* Bend 1: Establishing a Reading Life
* Bend 2: Thinking Deeply about Characters
* Bend 3: Building Interpretations

**Writing**

**Unit: Launching the Writing Workshop**

* Bend 1: Start the Workshop
* Bend 2: Choosing a Seed Idea
* Bend 3: Taking Charge of our Writing Work

**Unit: Raising the Quality of Narrative Writing**

* Bend 1: Reading with a Writer’s Eye
* Bend 2: Telling the Story from Inside It

**Math**

**Unit 1:** Generalize Place Value Understanding

**Unit 2:** Fluently Add and Subtract Multi-Digit Whole Numbers

**Unit 3:** Use Strategies and Properties to Multiply 1-Digit Numbers

**Social Studies and Science**

**Unit 1:** Timelines

**Unit 2:** Forces and Motion